

St. Cecilia's Public School

Mandala Making Activity

"Mandalas are the perfect example of how mathematics creates beauty through symmetry, balance, and infinite patterns"

A Mandala Making Activity was organized for students of Classes 6 to 8 under the Maths Club initiative. The primary goal of the activity was to help students explore the relationship between mathematics and art, especially through the use of geometric patterns, symmetry, and precision in design.

Students participated enthusiastically, using tools such as compasses, rulers, and protractors to craft visually appealing mandalas. As they engaged in the design process, they explored mathematical ideas like symmetry, concentric circles, and repetitive patterns—transforming abstract mathematical concepts into creative artwork.

The activity not only fostered creativity but also promoted critical thinking and meticulous attention to detail. The final mandalas beautifully reflected a blend of mathematical understanding and artistic expression, highlighting each student's individual perspective and grasp of geometric concepts.

In conclusion, the Mandala Making Activity was both refreshing and meaningful. It successfully showcased the aesthetic side of mathematics, leaving students inspired and appreciative of how numbers and patterns influence the world around them.